

A transition to Language Coach

Interview with Andrea Povolná, Language Teacher, Czech Republic



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Can you describe your professional career before taking the language coaching certification (LCC)?

I have been a self-employed teacher since 1994, occasionally teaching at schools, recently at a secondary school.

How did you find the course?

I've been interested in coaching for quite a long time and connection of coaching and teaching a language was exciting for me. The course was really interesting and helpful.

Which highlights or insights did you gain from the LCC?

I could see that teaching can be quite different – cooperation with the learners and giving them more responsibility is great.

What was the immediate impact on your way of teaching after taking the course?

I think much more about the way I ask the students (open questions) and try to let them choose how and what they want to learn.

“I feel that the learners like the autonomy and clear goals.”

Were there any impacts on your personal life during or after the course?

I met a lot of great people I am still in contact with and I am thinking about my career in the future.

How would you describe your professional development after the course?

Now I have summer vacation and I would like to continue learning more and practising what I have learnt. I will definitely take part in the on-line workshops and read all books and materials I have.

How has the course changed the way you deliver a language course?

I am looking for more students/coachees I could work with. At school I want to use some of the strategies as well.

“I could see that teaching can be quite different.”

July 2021

Were there any impacts on your learners?

I feel that the learners like the autonomy and clear goals.

Is there any additional information that you would like to add?

I am at the beginning now, I hope that I will have much more impact on the learners in the future.