

A transition to Language Coach

Interview with Dragana Jovanović Kuprešanin, Teacher Instructor
and Translator/Interpreter, Serbia



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Can you describe your professional career before taking the language coaching certification (LCC)?

I worked (and I still do) as a Recruitment Specialist as well as a Teacher Instructor and Translator/Interpreter.

How did you find the course?

It was very useful and transforming. It gave me totally different approach to language learning.

Which highlights or insights did you gain from the LCC?

It gave me a guidance of how to coach language students in totally different way than I used to teach them, specially by chunking grammar topics down into learning units that are more brain-friendly.

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What was the immediate impact on your way of teaching after taking the course?

I have totally changed my way of teaching and I am trying to offer our students language coaching sessions since this is the totally new way of learning for them and it actually takes time so that they get use to it.

Were there any impacts on your personal life during or after the course?

Now, I am trying to develop my language coaching services, since in my country people are still not familiar with that.

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How would you describe your professional development after the course?

I continue to develop as a teacher as well as a language and life coach and also as a NLP Master.

How has the course changed the way you deliver a language course?

Now I am brief in my teaching, I become better listener and I use speaking model more than ever before.

Were there any impacts on your learners?

My learners are more motivated than ever before and they are now aware of the whole learning process.

Is there any additional comment you would like to add?

I would like to say that this course/training really changed my personal view of how to deliver language to students and now I really feel more like a language coach than as a language teacher/instructor.

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