

# A transition to Language Coach

Interview with Krisztina Streitman, Business English and Intercultural Communication trainer, Hungary



*“The Language Coaching Certification course has been extremely useful, practical, thought-provoking and eye-opening for me. Practical skills can be learned throughout the LCC course with a tangible result”*

## **Can you describe your professional career before taking the language coaching certification (LCC)?**

*I’m a Business English and Intercultural Communication trainer and also a senior lecturer and a researcher at Károli Gáspár University of the Reformed Church in Hungary.*

## **How did you find the course?**

*The Language Coaching Certification course has been extremely useful, practical, thought-provoking and eye-opening for me. Practical skills can be learned throughout the LCC course with a tangible result. This includes great coaching, materials, tools that the participants can surely use in their teaching and neurolanguage coaching practice easily. On top of it, it is delivered smoothly by Rachel who is a charismatic coach, teacher, tutor and mentor all in one!*

*“I’ve changed the role and style of the teacher and become a helper/facilitator who accompanies clients in their personal learning process”*

## **Which highlights or insights did you gain from the LCC?**

*Learning by doing and sharing our knowledge and experience are really the most effective ways of learning. The newest scientific findings of neuroscience are definitely impressive and convincing.*

## **What was the immediate impact on your way of teaching after taking the course?**

*I’ve changed the role and style of the teacher and become a helper/facilitator who accompanies clients in their personal learning process.*

## **Were there any impacts on your personal life during or after the course?**

*It also helps me to identify and develop my own talents to make my own learning an enjoyable and creative journey. I also try to modify my communicational style with my family members and friends.*

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*“Since I’ve completed the LCC course, I started using coaching, brain- based coaching principles and different language learning methodologies as vehicles throughout coaching conversations which concentrate on my client’s real personal needs, interests and goals”*

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**How was your professional development after the course?**

*Since I’ve completed the LCC course, I started using coaching, brain- based coaching principles and different language learning methodologies as vehicles throughout coaching conversations which concentrate on my client’s real personal needs, interests and goals.*

**How has the course changed the way you deliver a language course?**

*Since I’ve been a teacher for 30 years, the mainly positive feedback towards students/clients is a very liberating and beneficial habit of mine. I’ve also modified my communicational strategies and style and integrate as many coaching principles, tools and conversations as possible. All of these revolutionary and positive changes in my professional and personal communicational style I would credit to the course.*

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*“I can even see the long term impact on them, they feel more supported and they can open up more concerning their personal struggles and pain in language learning”*

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**Were there any impacts on your learners?**

*I concentrate on their real personal needs, interests and goals and I accompany them as equal partners in their language learning process. I can even see the long term impact on them, they feel more supported and they can open up more concerning their personal struggles and pain in language learning.*

**Is there any additional information that you would like to add?**

*I’m interested in interdisciplinary fields: my areas of research are language methodology and early language development, cultural history, intercultural and interfaith dialogue.*

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