

Language Coaching Certification

January-February 2022
AFTERNOONS FOR AMERICA'S TIME

Introduction to Coaching

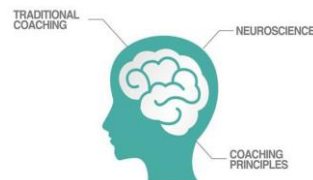
Date	Time	Agenda
Session 1 17th January	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	Introduction to the Language Coaching Course Objectives and outline Orientation and think like a coach Listen and speak like a coach Introduction to coaching What is coaching? Sports coaching vs life coaching/business coaching Definitions of coaching What is your definition of coaching? Introducing the ICF <ul style="list-style-type: none"> • Code of ethics • Core competences • Coaching engagements Coaching Tools – what do we know? Coaching models Key professional skills <ul style="list-style-type: none"> • Empathy and trust • Confidentiality • Active Listening • Powerful Questions • Stretching the coachee • Tapping into motivation and getting commitment Neuroscience in Coaching - Impacts that we want on the brain <ul style="list-style-type: none"> • Provoke brain connections • Stimulate working memory • Assist hardwiring process • Enhance focus and attention with constant „Placement“ or „GPS conversation mapping“ • Focus and attention on Solutions NOT DRAMA • Be sensitive and avoid extreme limbic reactions • Empathy /mirror neurons
Session 2 19th January	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	Practice essential development of active listening Practice formulation of powerful questions Introducing how to coach around dilemmas Interactive coaching practise Introducing goal setting How to steer coaching conversations in goal setting from generic to specific goals Interactive Coaching for goals - coaching practise SMART What are SMART goals? Practicing coaching the coachee around SMART goals

Neurolanguage Coaching® Skills

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Session 3 21st January	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	<p>Introduction to neuroscience, the brain and learning</p> <p>The development of Neuroscience</p> <p>Neuromyths</p> <p>Neuroplasticity and neurogenesis</p> <p>How neural networks are formed</p> <p>Introducing the triune brain and the limbic system</p> <p>Brain chemistry Looking deeper at the Limbic system</p> <p>Reference to the SCARF model by David Rock</p> <p>Analysing social pain as described by Dr Liebermann</p>
Session 4 24th January	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	<p>Practical coaching conversations with regard to social pain situations connected to language learning – coaching our learners to feel more comfortable with language learning</p> <p>The IMAGES model</p> <p>What can we do to maximise IMAGES?</p> <p>The Learning Journey and coaching conversations with our coaches about their learning journey</p>
Session 5 26th January	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	<p>What is mastery – question regarding subconscious brain patterns and how to create these patterns</p> <p>Learning Perceptions and learning styles – Coaching conversations with our coaches regarding their learning styles</p> <p>Brain-based Breakthroughs – how to provoke and create neural networks relating to language</p>
Session 6 28th January	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	<p>Principles of being a great coach and Principles of being a great language coach</p> <p>The difference of language teaching and language coaching</p> <p>Language coaching essentials</p>
Session 7 31st January	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	<p>What is Language Coaching?</p> <p>What language coaching is not?</p> <p>What is incorporated into the language coaching process from coaching?</p> <ul style="list-style-type: none"> • ICF Principles and ethics • Confidentiality • Goal setting • Action setting
Session 8 2nd February	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	<p>What is incorporated into the language coaching process from coaching continued?</p> <p>Managing engagements</p> <p>Explaining the principles and ethics of coaching to language coaching clients</p>

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Session 9 4th February	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	Language coaching defined and Language Coaching engagement <ul style="list-style-type: none"> • Definition neurolanguage coaching • Introducing language coaching to clients Introducing the 3 Ms of Language Coaching <ul style="list-style-type: none"> • Motivation • Mechanical • Mastery
Session 10 7th February	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	Introducing Motivation diagnostic <ul style="list-style-type: none"> • Finding client motivation • Coaching clients to find motivation • Coaching clients who have no motivation Practical Coaching conversations around motivation
Session 11 9th February	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	Introducing mechanics and mastery goal setting Mechanical goal setting practice – practise goal setting applied to language coaching Getting the coachee to set actions Coaching for commitment Giving feedback and acknowledgement as positive reinforcement Practise mechanical goal setting
Session 12 11th February	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	Introducing the Mastery goal setting process <ul style="list-style-type: none"> • Practise goal setting for the mastery of the language • Stretching the coachee for actions and action setting • How to get coachee to own the goals • Commitment and time focus Practise mastery goal setting
Session 13 14th February	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	Introducing the 5 cs of Language Coaching <ul style="list-style-type: none"> • Concrete requirements • Clear Targets and commitments • Coaching conversations • Connecting brain/pervasive neuroscience in coaching • Completion of process
Session 14 16th February	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	PROGRESS – introducing learning as a circular process Calm – feedback – the importance of positive feedback Managing language coaching sessions with the client – accountability and commitment Administration and forms to use – going through mechanical and mastery goal setting forms with the coachee

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Session 15 18th February	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	Creating action setting forms with the coachee Conducting goal review forms with the coachee Structuring language coaching sessions Delivering language coaching sessions – practice sessions Coaching Practice – the first session with a new client Managing the coaching engagement Coaching Practice – First session with client Consolidate the learning and laying foundations for language coaching Goal review sessions <ul style="list-style-type: none"> • Coaching around the success of goals and actions • applying the coaching models into language coaching, in particular FEELING coaching practice – reviewing Facts, Emotions, Encouragement, Learning, Implications and New Goals
Session 16 21st February	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	Neurolanguage Blockbuilding – delivering grammar through coaching conversations <ul style="list-style-type: none"> • Introduction and break down of grammar areas • PACT PQC coaching grammar model Placement Assessment Conversation Teach Powerful questions Clarification Coaching Practice – Grammar topics in coaching conversation Applying coaching methodology into the Language coaching process Practice neurolanguage blockbuilding Coaching Practice – Grammar topics in coaching conversation Applying coaching model into the Language coaching process
Session 17 23rd February	15.30 – 17.30 New York time/ Washington Time Colombia Time (GMT– 5)	(continues) Neurolanguage Blockbuilding – delivering grammar through coaching conversations <ul style="list-style-type: none"> • Introduction and break down of grammar areas • PACT PQC coaching grammar model Placement Assessment Conversation Teach Powerful questions Clarification Coaching Practice – Grammar topics in coaching conversation Applying coaching methodology into the Language coaching process Practice neurolanguage blockbuilding Coaching Practice – Grammar topics in coaching conversation Applying coaching model into the Language coaching process



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