

A transition to Language Coach

Interview with Müjde Eroğlu Örter, English teacher, Turkey



Can you describe your professional career before taking the language coaching certification (LCC)?

I have been working as an English Teacher since 1999, in Istanbul, Turkey. I have been teaching English to the students with different age groups from junior to adult at public schools, language schools and also as a freelance teacher. I have been teaching Turkish to the foreigners living in Istanbul for 2 years. I had been using many different methods and techniques since the beginning of my career, but I wasn't quite sure how effective and useful they were. During those years, I had noticed that learning a language with the traditional methods wasn't helping me to teach and my students to reach their personal language targets, so I thought I should find a better way to reach their dreams. While I was thinking of this, LCC has found me to show the way to the stars.

“It was definitely a striking and a life-changing experience”

How did you find the course?

It was definitely a striking and a life-changing experience. As I have always been a learning freak, I was very willing to attend this training, but I had never thought that course could be that much effective, helpful and life changing. After I had the course, those ideas have suddenly changed in a very short time. Let me bravely say, it was totally an eye-opener experience.

“I'm feeling I've become a more useful teacher at school, a more illuminative coach for my coachees and a more tolerable wife and mum at home”

Which highlights or insights did you gain from the LCC?

LCC has changed me not only in my professional life but also in my family life as well. I used to ask many “Why questions” before taking this course, but after the course I've started to ask “What is the reason for-questions” and my life has suddenly changed since then. I have better relationships with my students and colloquies at school, with my private lesson students, with my husband and the most importantly with my son. I'm feeling I've become a more useful teacher at school, a more illuminative coach for my coachees and a more tolerable wife and mum at home.

“I can see the motivation and satisfaction in their eyes which makes me feel incredibly happy”

What was the immediate impact on your way of teaching after taking the course?

My way of teaching has suddenly changed in a positive way because I have become an active listener, so letting my coachees speak freely gave me the opportunity to truly understand how they really want to learn the language. Now I’m speaking slower and give some pauses to listen to my coachees and I’m not completing their questions or sentences any more. Before LCC, I used to know that motivation was the key point of learning a language but most of the time I was forgetting to remind them their motivation point. Now I do more motivational talks at the beginning of our sessions with my clients. I tell them how close they are to their language targets at the end of my coaching sessions nowadays and I can see the motivation and satisfaction in their eyes which makes me feel incredibly happy.

“Since I took the LCC, I’ve totally become someone new”

Were there any impacts on your personal life during or after the course?

Since I took the LCC, I’ve totally become someone new. After the course, I noticed the things I was doing wrong during my life and decided to change them in a positive way with the help of Neuro-science and coaching qualities.

“Knowing how the brain works and functions really helped me to understand my coachees’ problems about learning the language”

How has your professional development after the course?

I’m feeling more confident while I’m conveying the language information to my coachees. Knowing how the brain works and functions really helped me to understand my coachees’ problems about learning the language. Now I’m giving the language in small chunks and they’re not afraid of seeing the big picture anymore, because they now know I’ll give the information in small bits that they can understand easily.

“The things I’ve been keeping in my mind since I took the course are: motivate my coachees, find out their previous obstacles while learning the language”

How has the course changed the way you deliver a language course?

The things I’ve been keeping in my mind since I took the course are: motivate my coachees, find out their previous obstacles while learning the language, help them to state their personal language targets, give them small language chunks and the most importantly listen to them to find out what and how they really want to learn the language during the language coaching sessions.

“My coachees have noticed the difference and they keep telling me how willingly they are coming to my language coaching sessions”

How would you describe the impact you are now having as a language coach on your learners?

My coachees have noticed the difference and they keep telling me how willing they are coming to my language coaching sessions. They are telling me how relaxed they feel during the sessions and they are extremely satisfied to set their own language targets in the time they define. Now they are aware that they are totally responsible of their own language learning process.

“I am so happy for having such a fantastic and a life-changing course, and so grateful for meeting a person like Rachel”

Is there any additional information that you would like to add?

I am so happy for having such a fantastic and a life-changing course, and so grateful for meeting a person like Rachel. She has always been so helpful and supportive since the beginning of the course and she still is. Many thanks to the Efficient Language Coaching Team for providing us to have a life time experience.

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