# A transition to Language Coach

Interview with Nataliia Som, Language Teacher, Ukraine

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Well, I've been teaching for more than 12 years already, I started my teaching career by teaching at the University and I was working with Arabic and English. After that I tried myself at school and in the kindergarten where my son studied and last year I started to be teacher trainer in the Teachers' Upgrade project, trying to boost teaching techniques that young teachers have. And I continue working at school as well as being a part of a the big ESL teachers team at Savvy Education Service Company.

#### How did you find the course?

I set the goal and reached it. It was even more interesting than I had imagined before. It was rather challenging but really very practical, powerful and resourceful.



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### Which highlights or insights did you gain from the LCC?

Every lecture was an insight, really. The main thing is: never stop asking questions and listening to the answers. Only good questions receive powerful answers.

# What was the immediate impact on your way of teaching after taking the course?

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"Every lecture was an insight, really."

### Were there any impacts on your personal life during or after the course?

I started to listen more, I rephrase and make GPS with my son and it helps me not to burst out when I get angry (3)

## How would you describe your professional development after the course?

Well, I want to stop being an ordinary teacher and start having sessions instead of the lessons. I am thinking about the further development as a neurolanguage coach. "I think they feel that I am engaged and take care of them, they understand that their goals are important for me as well as for them."

## How has the course changed the way you deliver a language course?

I ask questions and use active listening, I ask my students what they want and how they want to do this or that and I understand that it works.

#### Were there any impacts on your learners?

I think they feel that I am engaged and take care of them, they understand that their goals are important for me as well as for them.

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