

# A transition to Language Coach

Interview with Renata Kądziela, English Teacher, Poland



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*“A fantastic journey leading me to my life achievement – being someone more than just a teacher!”*

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## **Can you describe your professional career before taking the language coaching certification (LCC)?**

*I was an English teacher in a secondary school and later self-employed. I used to teach children, teenagers and adults.*

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*“The course was a great framework and structure for achieving the best results for learners”*

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## **How did you find the course?**

*It was a kind of challenge at the beginning. Asking myself a question if I can manage, if I'll find time to do so and finally, if I'll be good enough to complete it. Later, it occurred to be a fantastic journey leading me to my life achievement – being someone more than just a teacher!*

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*“Now my ‘lessons’ are amazing, efficient and motivation-driven gatherings”*

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## **Which highlights or insights did you gain from the LCC?**

*The LCC has shown me various possibilities to make my teaching career more professional, more effective and prestigious.*

## **What was the immediate impact on your way of teaching after taking the course?**

*I've become more active in listening, giving a lot of space to my students, which resulted in more fun-driven ‘lessons’, calm and full of engagement meetings. Even the way my learners perceived me has changed. Now, I'm their friend and authority at the same time. They feel comfortable and well-cared for, from now on. Before, I used to have nice and funny lessons but now, these are amazing, efficient and motivation-driven gatherings.*

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*“It’s not teaching any more. I treat my ‘lessons’ as social meetings, lovely conversations and a possibility to change someone’s attitude towards learning a language”*

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***Were there any impacts on your personal life during or after the course?***

*I started analysing my own and my family members’ behaviour. Being aware of the limbic system and the influence it has on our actions, I can more accurately respond to some situations. I’ve finally understood my daughters’ struggles and therefore, I’m able to assist them in decision making or dealing with daily life.*

***How was your professional development after the course?***

*I started reading more about neuroscience, how the brain works and I even changed the way of creating my teaching materials.*

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*“my learners can enjoy the process, can discover their true potential and first and foremost, they started believing in themselves”*

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***How has the course changed the way you deliver a language course?***

*It’s not teaching any more. I treat my ‘lessons’ as social meetings, lovely conversations and a possibility to change someone’s attitude towards learning a language.*

***Were there any impacts on your learners?***

*I think I show them that they’re able to learn a language (at any age) and that it doesn’t have to be a necessary evil. I’ve created a positive picture of learning English and now, my learners can enjoy the process, can discover their true potential and first and foremost, they started believing in themselves.*

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