

# A transition to Language Coach

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*“It was extremely thought-provoking, informative and motivating”*

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## **Can you describe your professional career before taking the language coaching certification (LCC)?**

*English teacher who wanted to engage learners on a deeper level but didn't know how and I didn't have the tools to do so.*

## **How did you find the course?**

*It was extremely thought-provoking, informative and motivating. I managed to take something I felt intuitive about and structure it into my work because the course gave me the know-how and the tools, both theoretical and practical.*

## **Which highlights or insights did you gain from the LCC?**

*The way Rachel speaks about the brain and learning is inspiring.*

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*“Neurolanguage Coaching® allowed me to step into my role. I feel I have the knowledge and the will to continue on this learning journey with Rachel and NLC.”*

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## **What was the immediate impact on your way of teaching after taking the course?**

*I was on a high because I knew I had something more I could offer.*

## **Were there any impacts on your personal life during or after the course?**

*Absolutely, my career is in motion. I am in love with what I do. And Neurolanguage Coaching® allowed me to step into my role. I feel I have the knowledge and the will to continue on this learning journey with Rachel and NLC.*

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*“I allow the client to tell me how they would like to learn and how they learn best”*

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**How would you describe your professional development after the course?**

*I approached each private client and individuals in my groups and implemented goal setting and objectives, I bring everything regarding ‘how the brain likes to learn’ into my classes. I have just written a Chimpmail newsletter on ‘how to improve my English – the brain’s perspective’. I am really trying to get my clients to understand that it’s more than just attendance.*

**How has the course changed the way you deliver a language course?**

*I allow the client to tell me how they would like to learn and how they learn best. I focus more on breaking down structures than on completing content. I am also more confident and when people are not focused and are not motivated I tell them. I tell them from the brain’s perspective so it is not personal but they are aware that focus is needed and focus is linked to motivation.*

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**How would you describe the impact you are now having as a language coach on your learners?**

*I have had success and a good breakthrough with one student I have taught for 5 years. He is speaking, finally!!! He is calm and we are making progress. I have more privates now, my students from the group classes I teach are asking for private coaching sessions. It’s awesome.*

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*“Neurolanguage coaching® is one of the best courses I could have done”*

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**Is there any additional information that you would like to add?**

*Neurolanguage coaching® is one of the best courses I could have done. Aside from the language teaching, I have been asked to do coaching too, so it’s a new area that I am making space for in my career. This all gives me meaning and purpose.*

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