

A transition to Language Coach

Interview with Tatsiana Rybalkina, Language Teacher, Belarus

“Taking LCC with Rachel was an incredibly fascinating journey during which I could see great transformations not only in my working process but in myself as well.”

Can you describe your professional career before taking the language coaching certification (LCC)?

Before taking LCC I used to be a senior teacher at University and a private tutor. But I have always been looking for something new to improve my qualification and teaching methods.

How did you find the course?

Taking LCC with Rachel was an incredibly fascinating journey during which I could see great transformations not only in my working process but in myself as well. From the very first session we could apply new knowledge and develop ourselves.

“I’ve always liked teaching Grammar, but with LCC I realised that it can be sexy as well :)))”



“I like making my students responsible for the learning process.”

Which highlights or insights did you gain from the LCC?

I’ve always liked teaching Grammar, but with LCC I realised that it can be sexy as well :))) Coaching techniques such as powerful questions and active listening are so helpful for teaching. Goalsetting is our everything! I love the way we lead our clients to VISION. I can continue this list forever...

What was the immediate impact on your way of teaching after taking the course?

I made a motivation search and goal setting with all my clients straight away I’d learnt about these techniques. I like making my students responsible for the learning process.

“My teaching process will never be the same!”

Were there any impacts on your personal life during or after the course?

I practice active listening with all my family members. It takes my communication to a different level. I try to motivate everyone around me in every single decision all the time.

How would you describe your professional development after the course?

I have acquired a new, fresh and very efficient method. My teaching process will never be the same!

How has the course changed the way you deliver a language course?

Now I don't look into the book or programme to create a lesson plan. I ask my coachees. I practice coaching techniques and apply knowledge from neuroscience on my lessons/sessions.

“Now I hope to start a new career of a Neurolanguage Coach[®] and as I am the first one in Belarus, I'll do my best to spread it all over the country!”

Were there any impacts on your learners?

I motivate them. I explain them how their brain likes learning. I help them understand their needs of English better. I made their goals achievable and realistic.

Is there any additional information that you would like to add?

I would like to say BIG THANK YOU to Rachel and all the team. You have changed my life just at the moment when I was pretty desperate about my job. Now I hope to start a new career of a Neurolanguage Coach[®] and as I am the first one in Belarus, I'll do my best to spread it all over the country!

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